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Child-Friendly School Management in Improving Children's Welfare at RA

Nurul Falah

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abstract

An exploration of the application of child-friendly school management in improving children's welfare at RA Nurul Falah, using a qualitative narrative method. This research prioritizes a humanist perspective by collecting data through interviews, observations, and documentation. A child-friendly school is a concept that emphasizes a safe, fun, and supportive learning environment that supports children's holistic development, both physically, emotionally, and socially. At RA Nurul Falah, inclusive and participatory management is implemented, involving parents, teachers, and the community in the decision-making process. The results of the study show that the improvement of children's welfare can be seen from several aspects, including increased self-confidence, discipline, and children's involvement in various stimulating learning activities. Narratives from parents and teachers revealed significant changes in children's behavior, such as being more open and actively participating in group activities. This is supported by a curriculum that prioritizes the values of character education and child-centered teaching. In addition, healthy environmental factors and decent infrastructure also contribute to creating a conducive learning atmosphere. However, challenges remain, such as the need for ongoing training for educators and limited resources. These findings recommend the need for collaboration from all relevant parties to create sustainable policies and efforts to develop teacher capacity so that child-friendly education can be implemented optimally. In conclusion, the management of child-friendly schools at RA Nurul Falah not only has a positive impact on children's welfare, but also builds a foundation for better child development in the future.

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abstrak

Eksplorasi penerapan manajemen sekolah ramah anak dalam meningkatkan kesejahteraan anak di RA Nurul Falah, dengan menggunakan metode narasi kualitatif. Penelitian ini mengedepankan perspektif humanis dengan mengumpulkan data melalui wawancara, observasi, dan dokumentasi. Sekolah ramah anak adalah konsep yang menekankan lingkungan belajar yang aman, menyenangkan, dan mendukung perkembangan holistik anak, baik secara fisik, emosional, maupun sosial. Di RA Nurul Falah, manajemen yang inklusif dan partisipatif diterapkan, melibatkan orang tua, guru, dan masyarakat dalam proses pengambilan keputusan. Hasil penelitian menunjukkan bahwa peningkatan kesejahteraan anak dapat dilihat dari beberapa aspek, antara lain peningkatan kepercayaan diri, disiplin, dan keterlibatan anak dalam berbagai kegiatan belajar yang merangsang. Narasi dari orang tua dan guru mengungkapkan perubahan signifikan dalam perilaku anak, seperti lebih terbuka dan berpartisipasi aktif dalam kegiatan kelompok. Hal ini didukung oleh kurikulum yang mengutamakan nilai-nilai pendidikan karakter dan pengajaran yang berpusat pada anak. Selain itu, faktor lingkungan yang sehat dan infrastruktur yang tepat berkontribusi untuk menciptakan suasana belajar yang kondusif. Namun, tantangan tetap ada, seperti perlunya pelatihan berkelanjutan untuk pendidik dan sumber daya yang terbatas. Temuan ini merekomendasikan perlunya kolaborasi antara semua pihak terkait untuk menciptakan kebijakan yang berkelanjutan dan upaya peningkatan kapasitas guru sehingga pendidikan ramah anak dapat dilaksanakan secara optimal. Kesimpulannya, pengelolaan sekolah ramah anak di RA Nurul Falah tidak hanya berdampak positif bagi kesejahteraan anak, tetapi juga membangun fondasi untuk perkembangan anak yang lebih baik di masa depan.

INTRODUCTION

Child-friendly school management is an approach that focuses on creating a learning environment that is safe, comfortable, and supports children's holistic development. In the context of improving children's welfare, this management not only focuses on academic aspects, but also social, emotional, and physical aspects that are essential for child growth. School as a microcosm of society has a crucial role in shaping the character and welfare of children. Therefore, the application of child-friendly school management principles is expected to result in an inclusive educational climate, where all children feel accepted and valued. (Nurhayati & Alfiani, 2023) (Fatmawati et al., 2023) (Fauziah et al., 2023) (Sarwiti et al., 2025)

Policies that involve the participation of parents, teachers, and the community, schools are able to create strategies that suit the needs and potential of each child. The application of this method, which includes the development of character-based curricula and activities that stimulate creativity, is one of the effective ways to improve children's confidence and social skills (Jaya & Fauziah, 2025) (Angraeni & Afifah, 2025). Thus, child-friendly school management not only contributes to the well-being of individuals, but also builds a more resilient and caring future generation (Norway, 2025).

Child-friendly school management in the context has an important role in creating a learning environment that supports children's development optimally. At an early age, children are at a critical phase in physical, social, emotional, and cognitive growth. Therefore, management oriented to the principles of child involvement is indispensable to create a safe, fun, and inspiring atmosphere. Child-friendly schools in early childhood education not only serve as educational places, but also as spaces where children feel valued and recognized. In its implementation, child-friendly school management involves various components, such as a fun classroom setting, the provision of educational play tools, and the development of a curriculum that takes into account the needs and interests of children. (Selvia et al., 2025) (Soxem & Yulianty, 2025) (Hapsawati et al., 2025)

The participation of parents and communities is crucial in supporting school policies, where collaboration between home and school can strengthen a child's learning experience. With a holistic approach, child-friendly school management in PAUD is expected to build a solid foundation for children's development, improve social and emotional skills, and foster confidence and independence. Thus, this child-friendly education will contribute not only to the learning process but also to the overall well-being of the child, creating a generation that is ready to face the challenges of the future. (Marisa et al., 2025) (Frimaah et al., 2024) (Mustika Sari et al., 2024)

Children's welfare at school is a crucial aspect that affects children's physical, mental, and social development. A school environment that supports children's well-being is not only related to academic aspects, but also includes safety, health, and emotional well-being. In this context, school serves as a place where children can learn, interact and adapt to a variety of new experiences. Therefore, it is important for schools to create an environment that is inclusive, safe, and responsive to children's needs. (Nisa et al., 2025) (Tasya et al., 2025) (Rahayu et al., 2025)

Children's well-being in schools involves several components, including the provision of adequate facilities, health service programs, as well as psychosocial support that helps them cope with stress and challenges. In addition, positive relationships between students and teachers, as well as between students and peers, also contribute significantly to children's well-being. In an increasingly complex and challenging world, attention to the well-being of children in schools is becoming increasingly urgent, so that they can grow into healthy, happy, and productive individuals. Through a holistic and collaborative approach, schools can become places that not only educate, but also pay attention to the overall well-being of every child, thus creating a better future generation. (Insani, 2025) (Nasution et al., 2025) (Sopyani et al., 2025) (Ananta, 2025)

The application of the concept of a friendly school for early childhood is a fundamental need in providing a learning environment that supports the optimal development of children. Child-friendly schools not only focus on the academic aspect, but also create a safe, inclusive, and fun atmosphere, where children can learn and play comfortably. Schools need to develop policies and practices that take into account the needs and characteristics of early childhood. One of the first steps that can be taken is to design a child-friendly learning space, create a safe play area, and provide teaching materials that are appropriate to their developmental stage. (Parozak & Rosita, 2025) (Saidah & Muthmainnah, 2025)

Training for educators is essential, so that they can understand and apply interactive and fun teaching methods, as well as pay special attention to the emotional and social development of children. Schools must also involve parents and communities in the educational process, creating harmonious cooperation to support children's growth and development. Thus, a holistic approach to implementing early childhood friendly schools will ensure that every child has a positive learning experience, facilitating the development of important basic, social, and emotional skills as the foundation of their future. (Artati et al., 2025) (Silva & Christ, 2025) (Hudzaifah et al., 2025)

METHODS

The qualitative narrative research method applied in the context of child-friendly school management at RA Nurul Falah focuses on collecting and analyzing stories and experiences related to child welfare. This research aims to explore the perceptions, practices, and challenges faced by educators, parents, and children in creating a learning environment that supports children's development holistically. In its implementation, researchers will conduct in-depth interviews with stakeholders, including teachers, principals, and parents, to gather an in-depth narrative about how school management contributes to children's well-being.

Direct observation in the classroom environment and extracurricular activities will also be carried out to gain a broader understanding of the social interaction and emotional support provided to the child. The data collected will be analyzed using a thematic approach, where the researcher will identify patterns and themes that emerge from the stories told, as well as evaluate how child-friendly school management approaches can promote children's mental and physical health. The results of this study are expected to provide insight into best practices in child-oriented education management, as well as strategic recommendations to improve child welfare at RA Nurul Falah, as well as serve as a reference for other schools in their efforts to create a more empathetic and inclusive educational environment. Thus, this research not only presents a rich and complex perspective on children's experiences, but also contributes to the development of better education policies for the future.

RESULTS AND DISCUSSION

The results of the research on the management of child-friendly schools at RA Nurul Falah show that the approach taken has significantly contributed to improving children's welfare. Through the application of child-friendly school principles, such as a safe, inclusive, and supportive learning environment, children feel more comfortable and motivated to learn. Interviews with teachers and parents revealed that child-friendly facilities, such as a large play area and access to extracurricular activities, help to increase positive moments for children, so that they are better able to develop social and emotional skills. In addition, the emphasis on the values of empathy and cooperation in learning has enhanced the relationship between the two of them, creating a strong bond between them.

Observations in the classroom show that interactive and participatory teaching methods increase children's involvement in the learning process, so that they not only learn academically, but also learn about appreciation and mutual respect. The study also found that parental involvement in school activities encourages better emotional support for children, creating synergy between home and school. Overall, the management of the child-friendly school at RA Nurul Falah not only focuses on the academic aspect, but also on the development of the child's character and personality, which further leads to an improvement in overall well-being. With these positive results, RA Nurul Falah can serve as a model for other educational institutions to implement similar approaches that focus on child welfare, as well as inspire more inclusive and child-friendly education policies at a broader level.

The results of research at RA Nurul Falah on the importance of implementing child-friendly school management show that schools play a crucial role in creating an environment that supports children's development holistically. Effective and child-friendly management not only focuses on the academic aspect, but also improves the social, emotional, and physical well-being of students. In this study, it was found that schools that apply child-friendly principles are able to provide safe and inclusive spaces for all children, reduce incidents of bullying, and increase student participation and engagement in learning activities. Educators trained in a child-friendly approach can better understand students' psychological needs, so they can implement appropriate learning strategies, create a conducive classroom atmosphere and encourage students to express themselves. In addition, collaboration between schools and parents is

essential in strengthening support for children, given that parental involvement can increase children's motivation and confidence.

Research at RA Nurul Falah also shows that a child-friendly school environment has the potential to improve academic achievement, as students feel valued and cared for, which positively impacts their engagement in learning. Thus, the implementation of child-friendly school management is not only important, but also a must to create a young generation that is healthy, confident, and ready to face challenges. This emphasizes that schools as educational institutions must be committed to implementing management that supports the welfare and optimal development of children, so that educational goals can be achieved comprehensively.

Implementing child-friendly school management, principals and teachers have a very important and strategic role, especially in the context of early childhood education. School principals need to be role models in creating an inclusive and supportive school culture, by building a clear vision of the importance of a child-friendly environment. One of the first steps that can be taken is to educate all staff on the principles of child-friendly management, including the importance of children's emotional and social development, as well as appropriate pedagogical approaches. Teachers, on the other hand, need to adapt to active and fun learning methods, such as educational games, which can stimulate children's creativity and imagination. In addition, teachers must be able to create a safe and comfortable classroom atmosphere, where every child feels valued and heard.

The application of positive classroom management techniques, such as strengthening good behavior and learning through observation, is also vital in creating positive interactions between students. Principals and teachers need to regularly evaluate and reflect on practices implemented in the classroom, as well as involve parents in the child's education process to foster strong partnerships. In addition, it is important for the principal to provide supportive facilities, such as safe play spaces and attractive learning areas, to improve the quality of the child's learning experience. By involving all stakeholders, including the surrounding community, in the decision-making process, school principals can ensure that the policies made truly reflect the needs and characteristics of children. This collaborative approach will not only increase student satisfaction, but also strengthen the school community as a welcoming place and supports the growth of each child. These concrete steps, child-friendly school management can be well realized, resulting in an optimal environment for early childhood development.

DISCUSSION

Child-friendly school management is an increasingly recognized approach in the world of education, emphasizing the importance of creating a learning environment that is safe, inclusive, and supportive of children's development. A key feature of child-friendly school management is the active involvement of all parties: educators, parents, and the community. This approach requires strategic planning that includes developing a curriculum that meets the needs of children, training for teachers to use interactive teaching methods, and optimal resource organization. Schools that apply child-friendly principles show positive results in children's social and emotional development, as well as better academic achievement. In addition, that good management in the context of a child-friendly school should involve effective communication with the family, creating a sense of comfort and mutual trust between parents and the school. (Hapsari et al., 2025) (Ujma & Dewi, 2025) (Rofi et al., 2025) (Nafisah et al., 2025)

The physical aspects of the school environment are also crucial, such as infrastructure security and the provision of adequate play facilities, suggesting that a child-friendly environment is positively correlated with a reduction in aggressive behavior and an improvement in social skills. Therefore, child-friendly school management aims to build a supportive educational ecosystem, by prioritizing the welfare of children at the center of all educational policies and practices. In order to achieve these goals, it takes cross-sectoral collaboration, including governments, private institutions, and community organizations, to

create child-oriented policies and ensure every child earns their right to quality education in a safe and enjoyable environment. (Ramdani et al., 2025) (Sunanilh et al., 2025) (Kabanga & Sari, 2025)

Improving child welfare in the context of child-friendly schools is an important topic in educational research, as a positive school environment has a significant impact on children's physical, social, and emotional development. Child-friendly schools provide a safe and supportive space, where children feel valued and actively involved in the learning process. Some studies show that schools that implement a child-friendly approach tend to have policies that support students' mental and physical health. Social-emotional intervention programs implemented in schools improve students' confidence and general well-being. Furthermore, that a positive learning environment can reduce stress and improve the child's ability to face challenges, which contributes to better mental health. (Mutaqin et al., 2025) (Fernandez et al., 2025) (Holipa et al., 2025) (Riscka, 2025) (Zahra et al., 2025)

Aspects of nutrition and physical activity in school also have a great influence which emphasizes the importance of good nutrition in supporting cognitive and physical development. The involvement of parents and the community in school management is also a determining factor, where collaboration between schools and families can strengthen the emotional and social support that children obtain. Therefore, to achieve optimal child well-being, child-friendly school management should involve developing an inclusive curriculum, parent engagement programs, and a focus on holistic health, creating an environment where every child feels acknowledged, safe, and empowered. Children who study in a child-friendly school system tend to show better adaptability and more positive social development, thus ensuring that their well-being can be achieved across the board. Overall, education in child-friendly schools has far-reaching implications for improving children's wellbeing, which is crucial for their future. (Hani et al., 2025) (Deani et al., 2025)

CONCLUSION

The management of child-friendly schools at RA Nurul Falah plays a crucial role in improving children's welfare through an integrated and comprehensive approach. By prioritizing a safe, inclusive, and supportive learning environment, the school is able to create an enjoyable educational experience for children. The application of child-friendly management principles, such as involving children in the learning process, providing opportunities for expression, as well as applying play-based teaching methods, not only develops their academic competencies but also their emotional and social aspects. In addition, collaboration between teachers, parents, and the community creates an ecosystem that supports each other, so that children's needs and development can be better met.

RA Nurul Falah's commitment to continue to evaluate and develop educational programs and existing facilities ensures that the school atmosphere is always conducive to the growth and welfare of children. With this holistic approach, RA Nurul Falah focuses not only on academic achievement, but also on character building and children's mental health, which is an important foundation for their future. Through good management and child-friendly principles, RA Nurul Falah makes a significant contribution to creating a healthy, happy, and ready generation to face future challenges.

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