

Management Of A School Library As A Learning Center And Building A Sustainable Reading Interest: A Cases Study On MI Islamiyah

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Abstract: The importance of good management in the library will have a major impact on improving the literacy process among students. The purpose of this study was to find out how the management of the school library in fostering students' interest in reading at MI Islamiyah. The research carried out is using a qualitative approach with the case study method. The data sources used are primary sources in the form of interviews, observations and secondary sources in the form of documentation. The sources of research informants were school principals, library staff and 12 students. Data collection techniques through interviews, documentation and observation. Data analysis techniques through data reduction, data presentation, and drawing conclusions. The results of the study are that the school library has been managed well by implementing library management, namely first, the planning for managing the school library at MI Islamiyah has been carried out properly. Second, there is an organizational structure in the school library at MI Islamiyah. Third, the implementation of school library management at MI Islamiyah has been good, but there are still several programs that have not been realized. Fourth, supervision of the management of the school library at MI Islamiyah is carried out directly by the school principal. This research is useful as academic material for literacy activities in schools. With this research it is hoped that librarian teachers, library heads, students and all academics will be able to be literate about the quality and professionalism of library management.

Keywords: Library Management, Interest in reading, MI Student.

INTRODUCTION

Libraries have an important role in increasing people's interest in reading (Nafisah , 2014) . The place which is the institution where written and printed knowledge is collected has clear management for the intellectual development of its users. In other words, the management and use of libraries will have a major impact on human intellectual development. Vice versa, poor management and use in the library will have an impact on hampering the efficiency and effectiveness of the literacy process which has a central dominance in increasing reading interest. However, libraries are the central point that dominates efforts to increase reading interest (Nafisah, 2014) .

In Government Regulation Number 32 of 2013 concerning amendments to PP No. 19 of 2005 concerning National Education Standards, especially in article 42 contains provisions that every school must have a library (RI, 2005) . According to Supriyadi, a school library is a library that is held in schools to support teaching and learning programs in formal education institutions at both elementary and secondary schools, both public and secondary schools. Meanwhile, according to Carter V Good in Bafadal's book , the school library is a collection that is organized in a room so that it can be used by students and teachers (Bafadal, 2014) .

Schools as the main social education institutions, apart from having formal rules for administering education, are also required to have libraries to support the effectiveness of learning. As stated in the opinion of several figures above, the continuity and role of school libraries needs to be maintained. The organization of school libraries does not play much of a role for students. For example, a survey conducted in Singapore, out of 76 respondents, three quarters of the respondents were female, while the rest were male. The respondents were asked about the frequency of visits to their school library. The majority (59 or 77.6 percent) of respondents stated that they only use the school library when necessary (Mokhtar & Majid, 2005).

School libraries, have long been underutilized and disengaged from student learning. Improving library management and professional staff will support the development of literacy activities in school libraries (Mokhtar & Majid, 2005). Likewise the domestic reality, for example MI Islam, which is the object of the author's research, has a school library whose role is less than optimal.

Some of these issues can be important evaluation material for school library management. Regulation of the head of the National Library of the Republic of Indonesia Number 10 of 2017 concerning National Standards for Elementary School/Madrasah Ibtidaiyah Libraries stated that the scope of the National Standards for School Libraries includes collection standards, infrastructure, services, organizing staff, management, and integration with the curriculum and these standards apply to elementary schools / Madrasah Ibtidaiyah. To realize a library according to its function and role, a library needs management that is in accordance with national standards in managing libraries, because without good management, work will not be as expected (HS, 2008).

To realize a library according to its function and role, library management is needed appropriate. Library management includes four management functions, namely POAC (Planning, Organizing, Actuating, Controlling) planning, organizing, implementing and supervising (George R. Terry and LW Rue, 2019). Of course, the school library remains the main choice for obtaining information (Nurhayati, 2021).

School library managers are required to provide services that can satisfy the desires of library users. The form of service that can be provided is in the form of friendliness, responsiveness and care in handling every complaint or question. This will later contribute to the school itself, namely the existence of a well-managed library will make students comfortable in learning, read well, so that it will affect students' interest in reading. (Mu'inah, 2017).

Students' interest in reading tends to be low, the factors that influence it are laziness, no activities to develop students' interest in reading, such as schedules or special plans, and the lack of reading and the high price of books. In 2011, UNESCO stated the results of a survey of the reading culture of residents in ASEAN countries. Reading culture in Indonesia is in the lowest position with a value of 0.001. Therefore, it is stated that, of the thousands of residents of Indonesia, there is only one who has a high reading culture. therefore the development of interest in reading must be continuously improved so that a society with a culture of reading can be formed (Ruslan & Wibayanti, 2019). This research is useful as academic material for practitioners of literacy activities in schools. The importance of good management in libraries will have a major impact on improving the literacy process among students. With this research it is hoped that librarian teachers, library heads, students and all academics will be able to be literate about the quality and professionalism of library management.

METHODS

This study uses a qualitative approach, namely research whose results are in the form of descriptive data through facts from natural conditions as direct sources with instruments from the researchers themselves. With the qualitative research method case study (*Case Study*), which is a method in which researchers conduct in-depth exploration of programs, events, processes, activities, against one or more people with the aim of being able to understand and investigate a problem or event that has occurred by gathering information – information which is then processed with the aim of obtaining a solution or resolution of the problems revealed so that they can be realized (Sugiyono, 2019).

There are 2 data sources in this research, namely: primary data sources and secondary data sources. Primary data sources are the main or main data sources, where in this research there are 2 data sources, observations and interviews with 3 informants, namely: the Principal to find out about library management, Library Staff to find out about library management and 12 students to find out about interest in reading. Meanwhile, primary data sources are complementary data sources for primary data sources and are obtained from documentation in the form of documents, photographs and others.

Informants are people who are believed to be able to provide benefits in the form of information regarding the situation and conditions of the research background. The sources of informants in this research were 3 informants, namely: School Principal, Library Staff and 12 Students. The selection of informants in this study used the *Non-Probability Sampling technique of the Accidental Sampling* type by means of random sampling so that it did not provide the same opportunities to others, but researchers took samples of people who happened to be found at the time of the study.

Data collection techniques in this research used 3 techniques, namely: interviews, observation and documentation. An interview is a conversation conducted between two or more people and takes place between the source and the interviewer. Observation is an observation carried out by researchers using sight, hearing, smell, touch and feeling. Documentation is a record of events that have occurred in the form of writing, pictures, documents and others that can support or provide information for research.

The data analysis technique in this research uses 3 activity streams, namely: Data Reduction is a process of focusing, selecting, simplifying, abstracting and transforming data that has been obtained from field notes, namely the results of interviews, observation and documentation. Data Presentation (*Data Display*) is the process of collecting data or reducing data so that this information can make it easier for researchers to take the next step, namely drawing conclusions from the data that has been obtained. Drawing conclusions (*verification*) is the essence of the researcher's findings that have been obtained previously, the results of these findings have gone through data reduction and data presentation. And these conclusions can be answered from the formulation of the problems that have been previously determined (Sugiyono, 2019).

RESULT AND DISCUSSION

Management of the school library at MI Islamiyah is carried out by implementing the library management function, namely planning, organizing, implementing and supervising (George R.Terry and LW Rue, 2019). As for library management in fostering students' interest in reading. So the following things are known.

1. Planning

Planning is one indicator of the function of library management as a process of activities related to selection, determining in outline what must be done and what methods are used as a form of effort to achieve the goals to be achieved. The following can be listened to interview excerpts as follows:

"Yes, regarding planning or planning management, we do plan a lot of activities for the library, but there are plans and programs, but what is implemented may be under the plans. The reason is because, first, the lack of responsibility of the administrators who the second factor is the insufficient budget so that these administrators do not work optimally for their respective duties (Interview with IF 1 KS)"

Based on the results of the interview, it is known that the school library management planning has been well planned and programs have been created. However, this plan was only realized in part of the program . This is motivated by two factors, namely the lack of responsibility of the management and inadequate operational funds not enough.

information was also obtained from other informants. Below you can read the interview excerpt as follows:

"The plan is to create a library so that people like to read and also be trained in reading to broaden their knowledge in accordance with their vision and mission (Interview with IF 2 S P) "

Based on the results of the interview, it is known that the planning for school library management at MI Islamiyah has been well planned as evidenced by the existence of a vision, mission and library programs. aims to invite students to be fond of reading because by reading children's insights will increase.

2. Organization

Organizing is a process of dividing tasks among people involved in working together to manage the school library. The following is one of the interview excerpts as follows:

"As for the organization, it is structurally recorded, and it is arranged neatly, yes, there are indeed people, there are only factors and constraints, this is an implementation problem, indeed in management, there are people, there is a structure, but when it is implemented, it is lacking, if in rough language it is a bit irresponsible for such tasks (Interview with IF 1 KS)."

Based on the interview excerpts, it is known that the organization in managing the school library has a structure and division of tasks according to the parts and is directly under the auspices of the school principal .

Researchers also obtained similar information from other informants. Below you can read the interview excerpt as follows:

From the organizational structure, we are under the auspices of the school principal, then there are the most library services, most technician services, then there is an ICT

section maybe like that and there is a schedule for children, usually for children who are already tall (Interview with IF 2 SP) ”

Based on the interview excerpts, it is known that the organization in library management exists and is under the auspices of the school principal. And divided and given tasks according to their respective sections.

3. Implementation

After planning and organization it is necessary to have an implementation in library management so that the purpose of the existence of a library can run very well as expected. The following is one of the interview excerpts as follows:

"According to my assessment, the management issue is a bit lacking, meaning that it is not well taken care of, the person in charge is also a bit not good/good. So the implementation is still below the plan that we have planned like that. As for the equipment in the library, I think the books are all complete." there are general subjects, religion. For management here according to standards or not, we are here trying to adapt to standards, but in essence, the people who are in this management, if according to my supervision or my analysis, have not met management standards, because from here and there, the people start the budget and so on essentially do not meet the standards (Interview with IF 1 KS) . ”

Based on interview excerpts, it is known that the implementation of the library has been carried out well but not optimally because the library's vision and mission and programs have only been implemented, approximately half of the library management program has not met management standards due to factors responsible for being less active in socializing library programs and the lack of operational funds for the library.

Similar information was also obtained from other informants. D can be seen from the interview excerpt as follows:

"In the implementation and my maximum effort, I told the homeroom teacher to oblige the students during recess to read in the library, while for management it requires students and schedules students to read during recess if first class is on Monday and so on until sixth grade like that. and also the program that has been realized means that students can become proficient in reading. I cooperate with the homeroom teacher - each homeroom teacher so that it is mandatory to read maximum during breaks (Interview with IF 2 SP).”

excerpts revealed that the implementation of library management at MI Islamiyah had been carried out well but was not optimal because only part of the library program planning had been implemented. And for the program that was realized, namely making a reading schedule for each class per day for one week .

4. Supervision

Supervision is carried out by the school principal regarding library management by directly observing activities in the library. The following is an interview excerpt as follows:

"In terms of implementation and supervision, yes, as the school principal oversees the activities in the school. The plan is that I will emphasize it again, later I will call the person in charge to increase students' interest in this library (Interview with IF 1 K S) .

Based on the interview excerpts, it is known that the school head always supervises every activity in the school library , if there is something that is not optimal in carrying out their duties, the school principal will call the person in charge and remind them to further improve their performance and then be given solution .

Similar information was also obtained from other informants. The following can be listened to interview excerpts as follows:

" In terms of evaluating the implementation of management, at least we know how to make our library run better in terms of the books, how are there any missing items or what needs to be added, most like that?" How do we get interested in the library? "This is usually done once a month at teacher meetings (Interview with IF 2 SP)"

Based on the interview excerpts, it is known that the principal always supervises and provides solutions to problems that occur.

5. Student reading interest

Student reading interest is a growing sense of pleasure, a sense of wanting to read, a need to obtain information as well there is a desire to prove the information or knowledge that has been learned so that there is an urge to study and visit the library. The following is an interview excerpt as follows:

"Yes, I can read from second grade, I enjoy reading, I enjoy visiting the library when the library is open, I went to the library twice a week yesterday, I usually read story books, the books in the library are incomplete, not neat, not clean, not comfortable, so reading books is more comfortable in class, I want the library to be able to gain a lot of knowledge, you know, I want the library to be clean, complete and bigger (Interview with IF 3 S) . "

Similar information was obtained from other informants. The following can be listened to interview excerpts as follows:

"Can read books from third grade, enjoys reading and enjoys visiting the library, twice a week in the library, books in the library are incomplete, not neat, not clean, not comfortable, more comfortable in class because it's more fun to have lots of friends, usually reading story books at the zoo all the time books on building space, with a library you can add a lot of heart knowledge to be calm and read fluently, hope in the future you want a library that is comfortable, tidy and calm (Interview with IF 4S) ."

Similar information was also obtained from other informants. Below you can read the interview excerpt as follows:

"I can read and quite enjoy reading, I prefer to read in class, I go to the library at least once a week, I usually like to read textbooks, the benefit is to read fluently so I can recognize the letters f (Interview with IF 5 S) ."

Based on interview excerpts from several informants, it is known that students' reading interest at MI Islamiyah is quite good because there is encouragement to read from the principal, library staff and teachers. Library management of students' reading interest is carried out in several programs. For example, each class program is required to read once a week with a schedule made by the librarian.

6. Student reading interest

In managing the school library, it has been running according to the management function, but it is undeniable that in management it will not always run well, of course there are obstacles and solutions to these obstacles. The following is an interview excerpt as follows:

"What was inhibited earlier became this student's interest in reading when given an assignment, he prefers to search HP on Google, so maybe they look for it instantly, it's faster, if you book it, you have to look for it first. The student's task is to look at the cellphone more often, looking for something instant and fast. "Then the second obstacle is the budget, when there is no budget there will be few programs to implement (Interview with IF 1 KS)"

Similar information was also obtained from other informants. Below you can read the interview excerpt as follows:

"When it's noisy, we advise our brothers and sisters, don't make a fuss, don't fight over books, at most, by changing things sometimes it's hard to arrange, so you can read them later or you can read them in the garden."

Based on the interview excerpts, it is known that there are 2 factors inhibiting library management on students' interest in reading at MI Islamiyah. The first factor is that the students themselves prefer to look for answers on the internet rather than having to look for books. Second, namely the funding factor, when there are no funds for the library, the library program cannot run or be implemented. Similar information is quoted from the interview results as follows:

"The problem is that the children must be noisy, if MI's children are still young, it's normal to make noise in the library (Interview with IF 2 SP)"

Based on the interview excerpts, it is known that with technological developments students have become more interested in finding information on the internet which is more instantaneous, the lack of a budget for libraries makes library facilities incomplete and management programs in libraries cannot be realized optimally and the behavior of students is less orderly when are in the library.

Solutions to problems faced in Library Management . The following is an interview excerpt as follows:

" As before, we will fix the structure first, we will update the staff. Maybe the new personnel will be more enthusiastic about managing the library and maybe the students will be even more enthusiastic about the new board and the systems and programs may be improved. At most, we hold programs every day, for example, class 1 on Monday, class

2 on Tuesday, like that, yes, we make a mandatory schedule for reading books in the library, so we make a schedule like that, this is mandatory during the break schedule, breaks are given 30 minutes, OK? like that. 15 minutes reading a book and the second 15 minutes going out to rest. Then for the funds, an adequate budget will be prepared for the implementation of the school library program (Interview with IF 1 KS)”

Based on the interview excerpt, it is known that the solution is: to schedule rotational reading in one week for each class during break time as a process of getting students used to reading and realizing one of the library programs. The next solution is that the school principal tries to provide a sufficient budget for the library and finally the library staff provides an explanation to students about the library rules and regulations that must be obeyed.

In Government Regulation Number 32 of 2013 concerning amendments to PP No. 19 of 2005 concerning National Education Standards, especially article 42, contains the provision that every school must have a library (RI, 2005) . A school library or school media resource center, as many of them do now known, has long been underutilized and disengaged from the student learning environment. Improving library management and professional staff will support the development of literacy activities in school libraries (Mokhtar & Majid, 2005) .

To realize the library in accordance with its function and role, it is necessary to have a library management appropriate . Library management includes four management functions, namely POAC (Planning, Organizing, Actuating, Controlling) planning, organizing, implementing and supervising (George R.Terry and LW Rue, 2019) .

In simple terms, there are five main tasks of the librarian profile as follows: (1) Making information available, (2) Keeping the collection of materials up-to-date. (3) Organize, and store information. (4) Assist users in finding information. (5) Exchange information with other libraries (Bitter-Rijkema et al., 2011) . If this task is carried out professionally, then librarians will become one of the milestones in developing the role of school libraries.

A well-managed library will make students comfortable in studying, reading well, so that it will influence students' interest in reading (Mu'inah, 2017) . Reading is a scientific or intellectual activity. By reading, a person can absorb a lot of information, knowledge to enrich insight which will help solve various problems, make decisions, determine policies and increase wisdom in influencing life. For this reason, reading activities do not only have to be done while studying, but for life. (Yoni, 2020)

Interest in reading is an urge or interest to be able to interpret a word with the aim of obtaining the information needed. Having an interest in reading can encourage someone to actively expand their knowledge. The higher the interest in reading in a person, the higher the learning outcomes he receives, so that it is hoped that he can achieve maximum learning goals (Munthe, 2019) .

The results of this study revealed that the process of managing the school library at MI Islamiyah was carried out in accordance with library management, namely: first, planning for managing the school library was carried out properly. Second, organizing. Third, the implementation of school library management at MI Islamiyah is good, but there are still several programs that have not been realized. Fourth, supervision of library management At MI Islamiyah it is carried out directly by the principal by observing activities in the library.

Students' interest in reading at MI Islamiyah is quite good, factors in students' interest in reading are good, namely: there is a short-term program "Increasing students' interest in reading" which is realized by scheduling rotational reading in one week for each class during break times. As a supporting note, according to the suggestions expressed by Brockman, quoted by S Pedramnia at Malshad University, several things that support library development will be

felt by understanding user needs, providing optimal information services and facilities, polite and supportive implementing staff and support services that accommodate suggestions and shared expectations (Pedramnia et al., 2012)

CONCLUSIONS

From this research it is known that : The school library management process at MI Islamiyah is carried out in accordance with library management, namely: One , the school library management planning at MI Islamiyah has been carried out well. Two, organization, there is an organizational structure in the school library at MI Islamiyah. Three, the implementation of school library management at MI Islamiyah has been good, but there are still several programs that have not been realized. Fourth, Supervision of the management of the school library at MI Islamiyah is carried out directly by the school principal. Students' interest in reading at MI Islamiyah is quite good, the factors for students' interest in reading are good, namely: the existence of a short-term program to increase students' interest in reading" is realized by scheduling rotational reading in one week for each class during break times. The obstacles and solutions faced in managing school libraries regarding students' reading interest at MI Islamiyah include: one, students' habits of looking for answers or information on the internet. Two, the lack of operational funds for libraries. Three, the lack of order in students when they are in the library. The solutions to these obstacles are: One, schedule rotating reading every week for each class during break time in the hope that students can get used to reading. Two, the principal tries to provide sufficient operational funds for the library. Third, the library staff provides explanations to students about the library rules that must be obeyed.

Therefore, the researcher provides suggestions that may be useful for library progress as follows: In library management planning, library staff must be able to carry out planning more optimally according to established procedures. In implementing library management towards students' reading interest, the head of the library and other library staff must have precise techniques, so that implementation in management can run effectively in accordance with the wishes of students at MI Islamiyah Indramayu Regency. Based on the obstacles that have been explained and encountered in the field, the researcher hopes that school principals and parties who play a role in managing library facilities and infrastructure will pay more attention to various things needed to improve the quality of libraries. For the relevant staff and

parents, it is hoped that they can establish good cooperation so that the school library program runs effectively and efficiently.

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